# Strand Juniors: Geography Progression Model

## Physical Geography

### Y3
What is this place like?
How does it compare to other places we know?

landforms vegetation landscape weather climate temperature glacier tundra polar ice caps

### Y4
How has this landscape become like this? How true is this for similar places and natural features?

process formation tectonic plates floodplain erosion water cycle freshwater marine natural hazards

### Y5
What is the topography of this region and is it typical of other regions in the UK? How can we explain the variation?

elevation coastal change precipitation sea level wetlands terrain climate change

### Y6
How do we locate, classify, explain and connect the physical environments found across continents?

interconnection latitude/longitude climate zone ecosystem/biome surface relief distribution

## Place Context and Locational Knowledge

**Arctic Expedition**

**Norway**

**Region of Europe**

UK countries, capitals and coast ; World continents; European countries (mainly north & west); Arctic/Antarctic Circle; compass points, direction.

**Rivers & Water Processes: The Course of the Thames**

**Tectonic Features & Processes: Costa Rica**

UK counties (on the Thames); Significant N & S America countries including Costa Rica; the equator; major world rivers, mountains, volcanoes; co-ordinates, relative location.

**UK Region**
**Country, Coast, City**

Urban Ordnance Survey Rural

Coastal

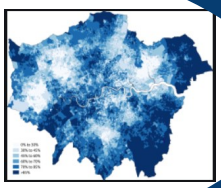
**East Anglia**

UK administrative and environmental regions including national parks; UK counties East & South East; UK cities; Southern European countries; 4-figure grid references on OS maps.

**The Americas**

**Central America Region**

**Human Processes**



**Trade, Development, Transport**

**Local/Regional**

N & S hemispheres, Tropics of Cancer and Capricorn, N & S America significant cities, states and countries; 6 figure grid references on OS maps; UK roads, local area, South West

## Human Geography

### Y3
How has this place shaped the way people live? How does living here compare with living in other places?

population leisure/work traditions lifestyle adaptation travel border

### Y4
Why do people come here? What effect does this have?

tourism conservation natural/artificial pollution settlement transport

### Y5
What is land used for in this region and how do patterns here compare to other regions? How can we protect our local and global environment?

agriculture population density land reclamation sustainability amenities

### Y6
How can we account for economic inequalities within and between nations?

Over time, how do human processes change this place? How is this viewed across perspectives?

migration standard of living commodity natural resource globalisation urban growth

**Where is this place?**

**How can we describe and explain the diversity of landscapes on our planet?**

**How does human activity shape the environments we live in?**

**What global issues do we face today and what part should we play in addressing them?**